

Extracts from A/L Resource Book, Grades 12 & 13 (NIE)

Part 1

Competency

1. Identifies and analyses themes, literary techniques and the use of language in creating different levels of meaning.

Competency Level

- 1.1 Understands the concept of theme
- 1.2 Becomes aware of the special use of language in the literary text/s set for study
- 1.3 Identifies themes in selected contexts through experiential learning
- 1.4 Recognizes literary techniques in the texts selected for study.
- 1.5 Analyzes themes in the selected context and relates techniques to the development of the themes.
- 1.6 Examines how the themes are developed in the structure of the texts selected for study.
- 1.7 Evaluates the overall effect created by the use of language and literary techniques
- 1.8 Compares and contrasts the development of themes in a range of texts.

Learning Outcome

Students will be able to identify the themes in a text, how language and literary techniques are used and contribute to the development of the central ideas in a literary work.

Competency

- 2. Recognizes the main features of prose and poetry.
- 2.1 Identifies the physical features of prose and poetry
- 2.2 Observes differences within each genre: prose, poetry
- 2.3 Responds to the author's selection of a particular sub-class within the main genre

Learning Outcome

Students will be able to differentiate between poetry and prose based on the physical features of each genre.

Competency

- 3. Recognizes the basic characteristics of different literary genres.
- 3.1 Knows the different genres and recognizes their main features.
- 3.2 Relates these features to the content selected for study.
- 3.3 Traces the features in the content selected for study.
- 3.4 Examines unique features in the particular text in relation to the genre / correspondingly examines lapses, if any.
- 3.5 Examines how the unique features identified above enrich the text/weaken it.

Learning Outcome

Students will be able to demonstrate an understanding of the main features of the different genres and apply them.

Competency

- 4. Makes inferences correctly, and reads insightfully.
- 4.1 Observes the presence of the unstated
- 4.2 Identifies the significance of implied meanings in the unstated
- 4.3 Interprets the unstated plausibly.
- 4.4 Improves the quality of thoughts and feelings through additional reading.

Learning Outcome

Students will be able to identify and articulate the implied meaning of a given text.

Competency

- 5. Responds to and engages with the texts in relation to imagery, ideas, emotions, attitudes, context etc.
- 5.1 Understands the concept of imagery (how objects in the world are transformed to images in literature)

- 5.2 Knows the terminology and recognizes different kinds of imagery as:
- a) Sensory: e.g. visual, auditory, olfactory, gustatory, tactile
 - b) Literary devices e.g. simile, metaphor, symbol
- 5.3 Understands the relationship between image and effect.
- 5.4 Analyzes and responds to the effect created by the imagery in terms of ideas, emotions and attitudes.
- 5.5 Relates text to its socio-cultural background.

Learning Outcome

Students will be able to recognize and respond to different types of imagery and evaluate their significance and relevance in relation to different texts. ideas, emotions and socio-cultural context.

Competency

6. Develops a personal response to a text through critical thinking and analysis.
- 6.1 Uses parameters mentioned above to analyze selected texts and empathize with context, characters, emotions /attitudes.
- 6.2 Relates ideas/emotions and attitudes generated by the text to one's personal experience / world knowledge
- 6.3 Scrutinizes them in relation to one's own reality / understanding of the world.
- 6.4 Improves the quality of thought and feeling through reading.

Learning Outcome

Students will be able to articulate a particular stance through critical reading and reflection.

Part 2

Competency

7. Presents a personal critical response to the literary texts using appropriate conventions of academic/formal essay writing.
- 7.1 Uses an appropriate essay format of writing to express response.
- 7.2 Cites textual evidence appropriately to support analysis.
- 7.3 Refers to recommended sources/materials to extend and sharpen their opinions.

Learning Outcome

Students will be able to structure and present their response to a text and provide evidence by citing primary and secondary materials effectively.